



fluentintuition Course Description

Intermediate Plus/Advanced course

Aims

This course is for those who wish to practise speaking and listening skills at Intermediate Plus/Advanced level on a regular basis to maintain and extend existing skills. Refresh and consolidate existing knowledge of intermediate grammar structures before extending to new structures. There is still a strong emphasis on listening and speaking.

Programme (open to discussion and amendment at any time)

At this level you will cover a number of topics for example film, cinema, theatre, food and drink, books, and the geography and history of your chosen country.

Who is it for?

You may have lived abroad, or studied intensively abroad, or for several years in an adult learning setting, or equivalent. You will have completed an intermediate course and have a sound grasp of basic grammar structures and are comfortable dealing with day-to-day situations and routines. You should be able to use the target language to communicate in a fair variety of contexts. You will be able to describe circumstances, will be able to cope adequately in unpredicted scenarios and begin to express and justify your opinions, in simple ways. You can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations. You are beginning to marshal arguments and express opinions and are moving towards expressing yourself confidently with a growing degree of fluency, if not always accurately.

IN DEPTH ANALYSIS

Indicative structures to be covered at Intermediate level:

- General grammar: nouns, gender, singular and plural forms, number, quantity, time, prepositions, conjunctions, definite and indefinite articles, agreement and position adjectives, comparative and superlative, demonstrative, indefinite possessive, interrogative, relative, exclamatory, comparative and superlative interrogative adverbs quantifiers/intensifier, subject, object, direct and indirect pronouns (position and order) reflexive, relative, emphatic, demonstrative, indefinite possessive, interrogative
- Verbs: regular and irregular forms of verbs including reflexive verbs, modes of address, impersonal verbs, verbs followed by an infinitive (with or without a preposition), perfect infinitive, negative forms, interrogative forms, reflexive constructions
- Tenses: present indicative, continuous, imperfect, present perfect, preterite, future, conditional, future perfect, conditional perfect, pluperfect, passive voice, continuous tenses including imperative, gerund, past participle, subjunctive mood (present perfect, imperfect, pluperfect) and uses of subjunctive: polite commands negative commands

This is not prescriptive, structures covered will vary from one language to another, as appropriate and in accordance with student need.



What is this Intermediate course working towards?

This Intermediate course works towards level B2+ of the Common European Framework. The intended speaking and listening outcomes at this level are as follows:

Listening: B2+

- ✔ I can participate fully in conversations on general topics with a degree of fluency and naturalness, and appropriate use of formal or informal language
- ✔ I can express my ideas and opinions clearly and precisely, and can present and respond to complex lines of reasoning convincingly, providing relevant explanations, arguments and comments
- ✔ I can cope linguistically with potentially complex problems in routine situations (e.g. complaints about goods and services). I can exchange detailed factual information on matters related to my study, work or interests

Speaking: B2+

- ✔ I can ask and answer simple questions about familiar topics and routine activities (e.g. weather, family, interests, times of working day, location of company departments)
- ✔ I can give clear, detailed descriptions on a range of subjects related to personal, cultural, social or work issues
- ✔ I can develop a clear coherent argument, linking ideas logically and expanding and supporting my points with appropriate examples
- ✔ I can explain a viewpoint on a topical issue or work proposal giving advantages and disadvantages of various options
- ✔ I can give a clear, systematically developed presentation on a topic in my area of work, study or special interest, highlighting significant points and relevant supporting detail
- ✔ I can in detail describe technical equipment or work routines in my place of work
- ✔ If I do not know a word or expression I can find another way of saying what I mean